

Rising Expectations

As students grow up they have...

- Increasing responsibility
- Increasing consequences for unacceptable conduct

Consequences

Consequences are the responses to unacceptable conduct.

Consequences...

- are based on the type, severity and frequency of unacceptable conduct
- will be appropriate for the situation
- will be appropriate for the student's age, maturity and special needs

We strive to create the conditions for every person to fix their mistake(s) and to return to the group strengthened.

Responses to unacceptable conduct...

- Thirty second intervention
- Removal from the situation
- Debrief with primary adult
- Conference with VP/Principal
- Student incident report
- Conflict Resolution
- Develop plan to fix mistake
- Parental contact
- Playground Restriction
- Home or School suspension

Special consideration and planning may apply to students with unique needs who are unable to comply with expectations for various reasons.

Notification

Serious unacceptable behavior can result in advising...

- Parents of offender
- Parents of victim
- District officials as required by policy
- Police/other agencies as required by law



Retaliation Prevention

- The Board of Education will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Cell Phone & Personal Digital Devices

A 'personal digital device' is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device and/or electronic toy. For the purpose of this document, earbuds & headphones connected to personal digital devices will also be restricted.

Equity must be considered when using and directing the use of personal digital devices in a manner that is culturally responsive and inclusive.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight and on silent or airplane mod (this includes recess & lunch). Students are expected to follow protocols set by their school and/or teacher.

The use of personal digital devices during instructional hours is at the teacher's discretion and direction for the purposes of promoting digital literacy. Instructional time includes classroom settings, assemblies, guest speakers, field trips & other events organized by school district staff.

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities. No photos, video, or audio recordings will be taken of student or staff without the individual's consent.

The use of personal digital devices may support student's support plan and Individual Education Plan or other agreed upon plans.



We are a scent aware school

Eagle View Elementary



Code of Conduct

Revised June 2024

Statement of Purpose

To establish and maintain a caring & safe school culture for purposeful learning to flourish.

We strive to create the conditions for every person to fix their mistake(s) and to return to the group strengthened

Acceptable Conduct

For purposeful learning to flourish, we at Eagle View Elementary, understand we are to be...

Respectful, Responsible

Safe & have Fun

Unacceptable Conduct

We do not accept behaviors that...

- Disrespect self, others or the school
- Show irresponsibility
- Create unsafe conditions
- Discriminate against race, colour, ancestry, religion, family status, marital status, physical or mental disability, sex, sexual orientation, gender identity and expression & age

Special consideration and planning may apply to students with unique needs who are unable to comply with expectations for various reasons.

Bottom line behaviors are acts of...

- Bullying
- Physical violence
- Damage to property or theft
- Possession of anything illegal

<https://www2.gov.bc.ca/gov/content/erase>

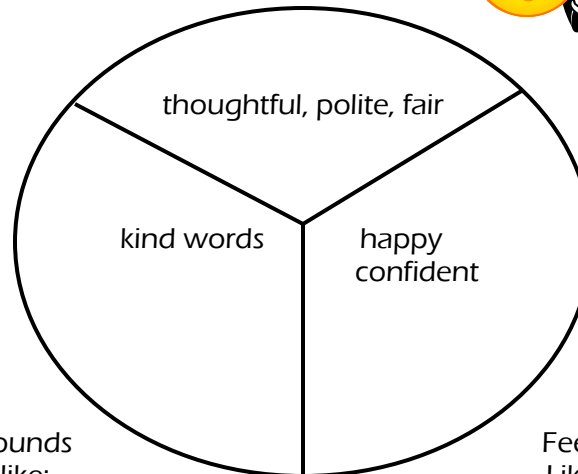
We strive to create the conditions for every person to fix their mistake(s) and to return to the group strengthened.

Restricted Items & Areas

- Electronic gaming devices, cameras, Pokémon cards or trading cards.
- Lacrosse balls, baseballs are not permitted.
- Scooters, bikes, inline skates & skateboards are not permitted on the school sidewalks & hard top areas.
- We encourage parents to work out a plan with the classroom teacher regarding cell phones.

Being RESPECTFUL:

Looks like:

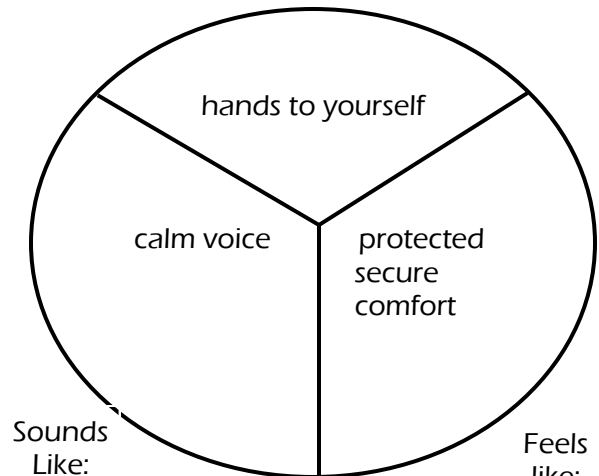


Sounds like:

Feels Like:

Being SAFE:

Looks Like:



Sounds Like:

Feels like:

Being RESPONSIBLE:

Looks Like:



Sounds Like:

Feels Like:

Having FUN:

Looks Like:



Sounds Like:

Feels Like: